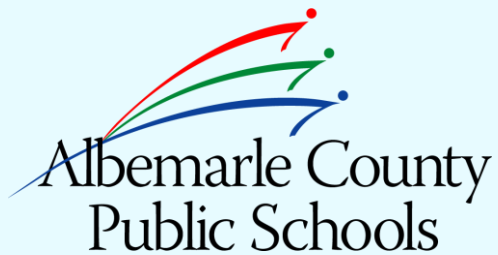




# School Board Update

2025-2026 Q4 Updates



- **Celebrations**
- **School Openings and Scholar Studios**
- **ACPS Policy Updates**
- **Budget Summary and Reflections**

# High School Graduates

## Albemarle High School

- 460 Diplomas Issued at Graduation
- 340 with Advanced Diploma

## Monticello High School

- 286 Diplomas Issued at Graduation
- 166 with Advanced Diploma

## Western Albemarle High School

- 304 Graduates
- 232 with Advanced Diploma

## Post High School

- 5 Graduates

## Community Lab School

- 13 Graduates
- 10 with Advanced Diploma
- 8 Full IB Diploma Candidates
- 5 IB Certificate Candidates



# Retirees

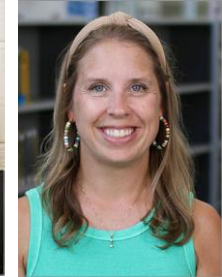
60 retirees following the  
2025-2026 school year



# Leadership Changes

We had a number of leadership changes due to retirements, transfers, and internal promotions.

- **Stony Point Elem.** - Currently Interviewing
- **Stone-Robinson Elem.** - Currently Interviewing
- **Baker-Butler Elem.** - Currently Interviewing
- **Chief Technology Officer** - Jamie Foreman
- **Greer Elem.** - Erica Broudy
- **Crozet Elem.** - Steve Saunders
- **Western Albemarle High School** - Patricia Demitry
- **Agnor Elem.** - Catrina Simms
- **Mountain View Primary** - Christine Peterson
- **Henley Middle School** - John Hobson
- **Stephanie Carter** - ACE Academy - Lambs Lane
- **Mountain View Upper** - Seth Kennard



# Student Engagement



- **Student Senate:** Advisory body comprised of students from each high school where participants voice the concerns and interests of the ACPS students on matters of School Board consideration
- **Student Representatives to the School Board:** non-voting members of the School Board representing each high school to raise matters of interest from the student body and inform decision-making of the school board
- **Student Internships:** we provide high school students with internship opportunities within the school division to explore how their learning can be utilized within a public sector organization while gaining practical job-specific skills

# Mountain View Upper Elementary

Planned Ribbon-Cutting on  
July 24, 2026, 10:00 a.m.

- Layout of the site provided opportunity to build smaller facility on existing site to manage capacity issues at Mt. View Elementary at lower cost
- Current Mountain View Elementary will transition to **Mountain View Primary** serving our K-2 students and PreK
- New facility will be **Mountain View Upper** and serve grades 3-5



## Ace Academy Lambs Lane

Planned Ribbon-Cutting on July 31,  
2026. Time TBD

- Located adjacent to Albemarle High School but stands as a separate operation
- Serves students from all high schools who attend the scholar studio programs housed at ACEL
- Transportation from and to students' base schools provided to allow participation in school activities at their base school



“It’s really a vision come true from seeing blueprints to actually standing in the building and just knowing this is where I’m going to be next year is really exciting.”

~Miya Mozie

# Scholar Studios



Scholar Studios are an investment in the future workforce, future leadership, and future economic vitality of Albemarle County.

- Designed to prepare students for the modern workforce
- Offers talent development essential to economic growth
- Strengthens business and community partnerships
- Learning model based on innovation in real world environments
- Supports entrepreneurship and innovation by developing student agency, design thinking, and public presentation skills



“Scholar Studios really show students what careers that they can achieve one day or even just explore the different career choices that weren’t really shown in regular schools.”

~London Payne



“Scholar Studios opens the gates for students to interact with students they never would have interacted with before, and just be themselves with other students.”

~Lydia Ohlendorf

# Scholar Studios



**Blueprint** – Architecture, urban design & building construction  
(41 students - ACEL)

**Impact** – Global leadership, law & social justice  
(41 students - ACEL)

**Nexus** – Transportation, robotics, analytics, information & logistics  
(18 students - ACEL)

**Savor** – hospitality, eateries, recreation  
(24 students - ACEL)

**Terra** – environmental studies  
(30 students - WAHS)

**Venture** – entrepreneurship, business & innovation  
(45 students - ACEL)

**Encore** – Performing arts  
(41 students - AHS, WAHS, MHS)

**Link** – information & communication technologies  
(136 students - ACES)

**Pulse** – health & medicine  
(247 students - ACEL)

**Solve** – science, technology, engineering & math  
(96 students - ACEL)

**Thrive** – education & human development  
(34 students - ACEL)

**Vivid** – Visual Arts  
(44 students - AHS, WAHS, MHS)

# ACE Academy - Lambs Lane

70% - AHS  
24% - MHS  
6% - WAHS

STUDIO	Total	9th	10th	11th	12th
Blueprint Studio	41	25	10	6	0
Impact Studio	41	24	15	0	2
Nexus Studio	18	11	5	0	2
Pulse Studio	247	132	91	18	6
Savor Studio	24	14	10	0	0
Solve Studio	96	39	33	9	15
Thrive Studio	34	23	9	1	1
Venture Studio	45	29	9	5	2
<b>TOTAL</b>	<b>546</b>	<b>297</b>	<b>182</b>	<b>39</b>	<b>28</b>

# Student Activities Policy Update

## Key Highlights

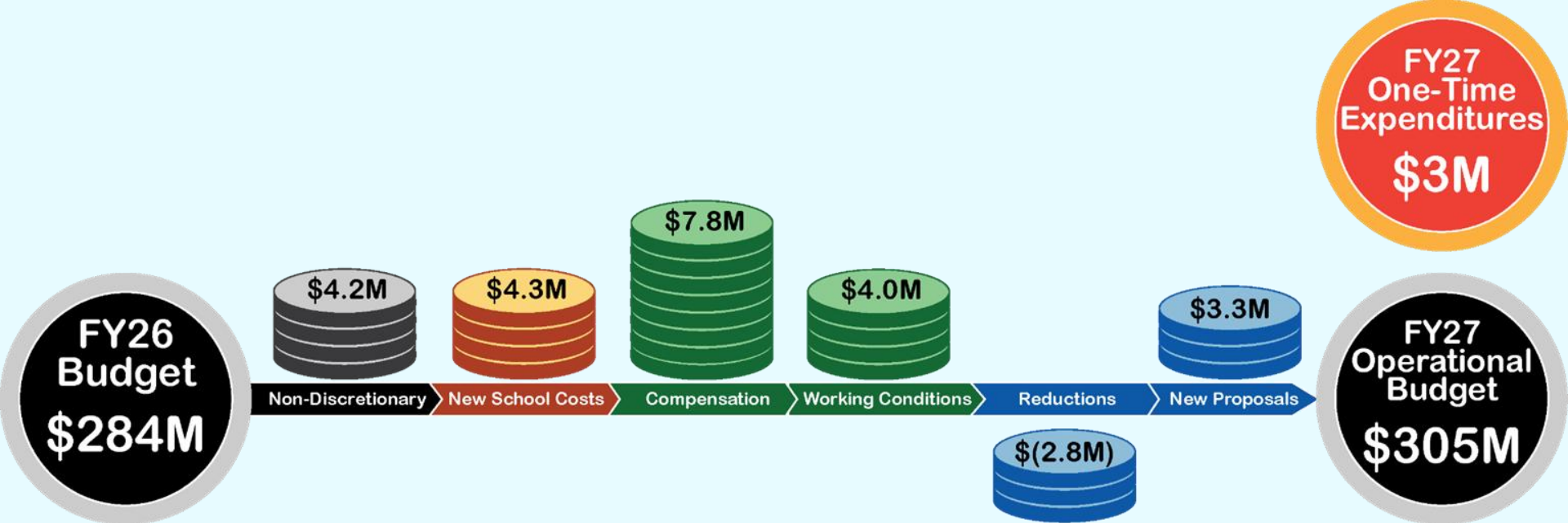
- Creates clarity for rules regarding middle school and high school activities
- Distinguishes between co-curricular and non-curricular activities
- Defines “school day” as 45 minutes before start of school and 45 minutes after dismissal
- Limited access to school facilities during the school day to students, staff, and invited speakers for co-curricular activities only
- Guaranteed access to school facilities for non-curricular activities and invited speakers/guests outside of the school day
- Require all fundraising for school activities to be managed by school staff in accordance with all fiscal policies to prevent fraud and abuse



# Achievement Gap Advisory Committee

- Charter passed May 28 and goes into effect immediately
- Is an Advisory committee to the School Board
- Provides an annual report in October that may include recommendations for the budgeting process
- Membership will reflect the demographic diversity of ACPS prioritized representative diversity and lived experience, as well as representation from feeder patterns.
  - 2 school board members
  - 4-8 students, including representation from Student Senate
  - 4-6 parents/guardians
  - 2-4 community members
  - 3-5 educators
  - 2-3 school administrators

# FY27 Final Budget



# Budget Process Reflections

- Time to build relationships across the two boards in which the majority of members are new within the past two years.
- Acknowledging difficult conversations are necessary in a public budget process.
- Earlier engagement and discussion on priorities
- Better timing of meetings (ie 2x2s) into the process

# Questions/Discussion

